

Bexhill : Year 3 / 4 long-term curriculum



physical and human features of Africa.

- ✓ Art - to explore painting techniques to produce a Tinga Tinga piece of art.
- ✓ Music - to listen to, explore and respond to a variety of African music and explore techniques of African drumming.
- ✓ PE - to explore movements to create an African tribal dance.
- ✓ Science - to compare the human skeletal system to animals.
- ✓ RE - Islam - to understand and respect other cultures beliefs.
- ✓ PSHE - African history and respecting other people.

localities in Europe with the UK.

- ✓ History - to identify castles throughout History and their purpose.
- ✓ Science - to identify changes in materials and their properties.
- ✓ PSHE - moral dilemmas in Fairy Tales.
- ✓ RE - Islam - to understand and respect other cultures beliefs.
- ✓ DT - 3d model making e.g. castles, shields, armour, swords etc.
- ✓ PE - Fencing and re-enacting battles.

Egyptian gods and goddesses, pharaohs and their society.

- ✓ Geography - Egyptian geography and the climate.
- ✓ Science - to explore light and sound.
- ✓ PSHE - Going for Gold (SEAL material)
- ✓ RE - Buddhism - to understand and respect other cultures beliefs.
- ✓ Art - Hieroglyphics and papyrus printing.
- ✓ DT - Shaduf model making and cookery.
- ✓ PE - Egyptian sports.

settlements developed over time.

- ✓ History - discovering America, how it became the USA, native and cowboy life and battles.
- ✓ Science - plants of the plains
- ✓ Art - making dream catchers and Indian face masks.
- ✓ DT - sewing patch works and Teepee making.
- ✓ PE - line dancing
- ✓ RE- Christianity (Easter) to understand and respect other cultures beliefs.
- ✓ PSHE - Getting along. (SEAL material)

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