

# Here, There and Everywhere

## Main Topic

This half term we will continue to develop our, 'Talking and Thinking Floor Book.' This is a tool to help practitioners consult with young children about their interests in particular topics. Our umbrella topics are 'transport and travel, the world, and space.'

## Topic WOW events!

- Launch event - the children will experience a range of activities linked to 'around the world'.
- End event – the children will take part in a pirates obstacle course.

## Personal, Social and Emotional Development

The children will:

- continue to develop independence skills.
- continue to learn and respond to the routines and boundaries in Nursery.
- play in a group with others to extend play ideas.
- have the responsibility of carrying out small tasks, such as washing the dishes or setting up an area.
- develop an awareness of their own feelings, and those of other people.

## Physical Development

The children will:

- use one handed tools and equipment safely with some support; such as the scissors and hammer.
- develop gross motor skills and balance when travelling on the outdoor equipment.
- develop an awareness of space, balance and coordination through PE.
- copy letters in their name.
- use tools safely and with increasing control.

## Communication and Language Development

The children will:

- learn to be able to follow simple instructions.
- learn a range of new words through their interests.
- begin to understand why and how questions.
- be encouraged to speak in full sentences.
- listen to stories with increasing attention and recall.
- continue to develop listening to others one to one and in small group conversations.

## Literacy

The children will:

- look at a range of fiction and nonfiction texts to know that information can be relayed in the form of print.
- learn to recognise familiar words and signs such as own name and advertising logos.
- be encouraged to give meaning to the marks they make as they draw, write and paint.
- Listen to stories with increasing attention and recall.
- be able to talk about and describe key characters, events and settings from stories.

## Mathematics

The children will learn:

- to recite number names in sequence to 10, working to 20.
- to count using 1 to 1 correspondence .
- to recognise some numerals of personal significance.
- that numbers identify how many objects are in a set.
- to talk about shapes and use them for a purpose; such as to draw a type of transport.

## Expressive Arts and Design

The children will:

- join in and learn a range of songs and rhymes.
- experience creating sounds by tapping out a simple repeated rhythm .
- explore how colours can be changed.
- construct using a range of materials, making enclosures and creating spaces.
- explore role play based on their own experiences and build upon this, developing their own stories around toys and props.

## Understanding the World

The children will:

- Learn some of the things that make them unique, and be able to talk about these.
- show interest in different occupations and ways of life.
- remember and talk about significant events in their experience.
- develop an understanding of growth, decay and changes over time.

