

# Here, There and Everywhere!



#### **Main Topics**

This topic will have the opportunity to cover the following:

- Transport
- Travelling
- Different countries

- Air/Space
- Sea/Pirates
- Land

# **Topic WOW events!**

- Topic launch the children will experience a range of activities linked to the theme, for example food tasting, making passports and dance from around the world.
- Topic end event Parents will be invited in to school to make their own mode of transport with a range of materials.

### Personal, Social and Emotional Development

The children will experience:

- explaining their own knowledge and understanding, and asking appropriate questions of others.
- taking into account others ideas about how to organise an activity.
- speaking to others about own wants, needs, interests and opinions.

### **Communication and Language Development**

The children will experience:

- following instructions involving a two part sequence.
- using language to imagine and recreate roles and experiences.
- using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- extending vocabulary, especially by grouping and naming.

## **Physical Development**

The children will learn:

- to experiment with different ways of moving.
- to negotiate space successfully and change direction to avoid obstacles.
- to carry out a sequence of movements to perform a
- to develop pencil grip and control.
- to form recognisable letters.

#### **Mathematics**

The children will develop their knowledge of:

- addition
- subtraction
- number recognition
- number order
- distance
- capacity
- shape

#### Literacy

The children will continue to learn:

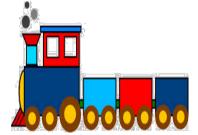
- to hear and say the initial sounds in words.
- to recognise more letters by sound and recognise digraphs.
- to write and read simple words and sentences.
- that information can be retrieved from books and computers.

The children will also develop their knowledge of labels, captions and sentences.

# **Expressive Arts and Design**

The children will experience:

- constructing with a purpose in mind, using a variety of resources.
- using simple tools and techniques competently and appropriately.
- adapting work where necessary.
  - introducing a narrative into their play.



#### **Understanding the World**

The children will:

- develop an understanding of changes over time.
- talk about how things work.
- know about similarities and differences in relation to place and talk about the features of their immediate environment and how environments might vary from one another.
- complete a simple program on a computer.

