

**Foundation Stage Long Term Topic/Assessment Plan – 2015/16**

Term	Nursery			Reception			Forest Schools, seasons & school focus weeks	Children's interests through Floor books (examples)
Autumn 1 7 weeks	<b>Settling in period/teaching through the continuous provision with a sensory/marvellous me focus</b>			<b>Marvellous Me / Settling in period</b>			Autumn/Winter Planning to be flexible to allow practitioners to: 1) Optimise learning by planning to teach the seasons as and when they change. 2) Incorporate school topic focuses (i.e. Multicultural week, Fair trade and Citizenship week) etc	Information gained from <u>individual observations to be used to lead planning for mini topics, addressing the children's interests and individual learning styles.</u>  Schemas Families Pets Fantasy Hobbies Transport Farm Beach Natural world Etc.
	<b>RE/SMSC/British Values</b> Christianity(harvest / caring for our world) and 22.10.14 - Divali	<b>PE</b> N/A due to settling in	<b>Keeping Safe</b> Health and safety -using wood work and garden tools safely and water and sand play rules Hygiene practices - toileting and hand washing	<b>RE/SMSC/British Values</b> Christianity(harvest / caring for our world)	<b>PE</b> Ball skills/basic skills	<b>Keeping Safe</b> Recap using wood work and garden tools safely. Recap water and sand play rules.		
Autumn 2 7 weeks	<b>Traditional stories</b>			<b>Traditional stories</b>			↓	
	<b>Christmas</b>			<b>Christmas</b>				
	<b>RE/SMSC/British Values</b> Christianity -looking at special music , people and places through Christmas	<b>PE</b> Spatial awareness/moving in different ways	<b>Keeping Safe</b> Stranger Danger (Little Red Riding Hood) Firework safety	<b>RE/SMSC/British Values</b> Christianity -looking at special music , people and places through Christmas	<b>PE</b> Ball skills/basic skills	<b>Keeping Safe</b> Stranger Danger (Little Red Riding Hood) Firework safety		
Spring 1 6 weeks	<b>Here, there and everywhere!</b>			<b>Here, there and everywhere!</b>			Spring	
	<b>RE/SMSC/British Values</b> Introduction to a local church	<b>PE</b> Dance	<b>Keeping Safe</b> Road safety/Emergency services	<b>RE/SMSC/British Values</b> Local churches	<b>PE</b> Dance	<b>Keeping Safe</b> Road safety/Emergency services		
Spring 2 5 weeks	<b>Life cycles</b>			<b>Life cycles</b>				
	<b>RE/SMSC/British Values</b> Easter - Christianity - looking at special objects – the cross	<b>PE</b> Gymnastics	<b>Keeping Safe</b>	<b>RE/SMSC/British Values</b> Easter - Christianity - looking at the symbol of the cross and new life	<b>PE</b> Gymnastics	<b>Keeping Safe</b>		
Summer 1 8 weeks	<b>All creatures great and small</b>			<b>All creatures great and small</b>			Summer	
	<b>RE/SMSC/British Values</b> Stories from the bible (Noah and the Ark, Jonah and the Whale)	<b>PE</b> Games	<b>Keeping Safe</b> Keeping safe in the sun	<b>RE/SMSC/British Values</b> Buddhism (1.06.14 - Wesak - look at special objects, music , people, places and books)	<b>PE</b> Games	<b>Keeping Safe</b> Keeping safe in the sun		
Summer 2 6 weeks	<b>Fairytales/castles</b>			<b>Fairytales/castles</b>				↓
	<b>RE/SMSC/British Values</b> Christianity (Baptism and looking at the similarities and differences between a baptism and a Sikh baby naming ceremony)	<b>PE</b> Games/athletics	<b>Keeping Safe</b> Keeping safe in the sun	<b>RE/SMSC/British Values</b> Christianity (Weddings and looking at the similarities and differences between a Buddhist wedding ceremony)	<b>PE</b> Games/athletics	<b>Keeping Safe</b> Keeping safe in the sun		