



Impact of Pupil Premium Spending 2013-14

The Academy's use of the funding for 2013-14 has produced improved attainment and progress for groups of children across KS2. However, in this academic year, the impact on the Y6 children was insignificant, as was the case for all children in this cohort. Issues with the quality of learning and teaching meant the school fell below floor targets, and as a consequence indicators for all children are below academy expectations.

Figures below show results over three years. The number of children in the last cohort is first, followed by school score and national score. The school score in green shows it was 'significantly better than other schools' in 2012 and 2013. The blue box and downward arrow shows 2014 was significantly below other schools, and had taken a sudden dip.

		2012	2013	2014
Disadvantaged pupils				
Disadvantaged pupils	16	103.9	99.7	101.2
Other pupils	10	101.5	100.0	101.5
				99.8
				97.6 ↓
				99.7
				98.8 ↓
				100.1

The table below compares the progress of disadvantaged pupils in the school to the progress of all pupils nationally.

	Expected progress (school then national)	Exceeding expected progress (school then national)
Reading	75% (92%)	13% (34%)
Writing	69% (94%)	38 (34%)
Maths	69% (91%)	6% (38%)

The first table shows the drop in attainment, while this is explained by the table above which illustrates the lack of progress in the Y6 cohort resulting in the poor outcomes.

The Academy is re-evaluating its use of pupil premium funding for 2014-15 to ensure rigorous monitoring takes place as part of the new School Self Evaluation systems, and that it complements the mini-school model on which the school is being organised.