



Impact of Pupil Premium Spending 2014-15

The Academy's use of the funding for 2014-15 has produced improved attainment and progress for the groups of children. This is the result of highly effective interventions and target setting.

Information demonstrating this is shown below. Attainment gaps are comparable to those nationally. The gap in all subjects by the end of Year 6 is consistent with the national picture. Progress for PP children is very positive and, demonstrates a closing of the gap. In 10/12 measures in the bottom table, the rate of progress in PP children was better or the same as all pupils in the school.

Attainment of vulnerable children compared to all pupils.

APS (PP chn then all)	R	W	M
Y3	18.2 19.9	16.5 17.6	18.3 19.5
Y4	22.3 23.7	20.2 21.9	20.9 22.0
Y5	23.5 24.7	21.7 22.2	23.8 24.0
Y6	26.7 28.1	26.0 27.5	25.2 27.3

This shows that the attainment of PP children is slightly behind that of all pupils in school

Progress of vulnerable pupils compared to all pupils.

APS (PP chn then all)	R	W	M
Y3	4.4 4.3	3.5 3.3	4.3 4.0
Y4	8.3 7.8	7.0 7.3	6.4 6.2
Y5	9.6 9.3	8.4 7.8	9.0 8.5
Y6	13.5 13.5	14.3 14.1	12.4 12.7

The table above shows the gap is being closed in all year groups. PP children typically make more progress than all pupils in the cohort.

In KS2, Reading attainment is good compared to national benchmarks. Attainment in maths is typically better than national, while attainment in writing has improved and is now broadly in line with national. However, one cohort, Y5, is behind national in writing.