

# Settling In / Marvelous me

## Main Topic

The children will be supported to settle in and become familiar with their new environment. Our umbrella topic is 'Marvellous Me' and the children will be able to select what they would like to learn about their topic.

## Topic WOW events!

- Wish upon a star
- The children will experience learning through a forest school approach.

## Personal, Social and Emotional Development

The children will:

- be supported to settle into their new environment
- learn how to access the different resources and learn through play
- develop friendships and play alongside others
- develop independence skills
- start to learn and respond to the rules in nursery

## Physical Development

The children will:

- develop the confidence to climb on the outdoor area play equipment
- develop control in pouring from a jug and holding mark making equipment
- experience turning pages in a book
- experience balancing blocks to make towers/houses
- begin to draw shapes such as circles and lines
- develop the confidence to clearly communicate the need for the toilet
- begin to become independent in self care
- learn how to access the resources safely

## Communication and Language Development

The children will:

- learn to concentrate on an object or activity of own choosing for a period of time
- listen to rhythmic patterns in rhymes and stories and begin to develop enjoyment
- have experience of recognising and responding to familiar sounds
- learn to ask simple questions
- be encouraged to speak in sentences
- learn new words

## Literacy

The children will:

- listen and join in with stories, one to one and in small groups
- develop some favourite stories, rhymes, songs, poems and jingles
- experience repeating and filling in missing words or phrases from familiar stories
- experience looking at books independently
- learn to distinguish between the different marks they make

## Mathematics

The children will learn:

- to recite some number names in sequence
- to use language of quantities, e.g. 'more' and 'lot'
- to make comparisons between quantities
- to recognise some numerals of personal significance
- that numbers identify how many objects are in a set

## Expressive Arts and Design

The children will:

- join in and learn some favourite songs
- experience creating sounds by banging, shaking, tapping or blowing
- experiment with blocks, colours and marks
- Begin to construct, making enclosures and creating spaces.
- begin to use representation to communicate, e.g. drawing a line and saying "that's me"
- experience 'make believe' by pretending

## Understanding the World

The children will:

- develop a sense of immediate family and relations
- learn that they have similarities and differences that connect to and distinguish them from others
- remember and talk about significant events in their experience
- seek to acquire basic skills in turning on and operating some ICT equipment

