

# Traditional Tales / Christmas

## Main Topic

This half term we have introduced our, 'Talking and Thinking Floor Book.' This is a tool to help practitioners consult with young children about their interests in particular topics. Our umbrella topic is 'Traditional Tales.'

## Topic WOW events!

- Bedtime story parent /carer event
- Nativity

## Personal, Social and Emotional Development

The children will:

- be encouraged to share resources with their friends.
- develop special friendships and play in a group.
- continue to develop independence skills.
- learn and respond to the routines and boundaries in nursery.

## Physical Development

The children will:

- continue to develop control in pouring from a jug.
- use one handed tools and equipment safely with some support; such as the scissors and hammer.
- learn how to hold a pencil in a pincer grip with increasing control.
- experience drawing shapes such as circles and lines.
- begin to become independent in self care; such as taking their shoes off and on.
- develop gross motor skills and balance when travelling on the outdoor equipment.

## Communication and Language Development

The children will:

- learn to be able to follow simple instructions.
- learn a range of new words through their interests.
- begin to understand why and how questions.
- be encouraged to speak in full sentences.
- begin to listen to stories with increasing attention and recall.

## Literacy

The children will:

- continue to listen and join in with stories, one to one and in small groups.
- experience repeating and filling in missing words or phrases from familiar stories.
- experience looking at books independently.
- learn that information can be relayed in the form of print.
- learn to give meaning to the marks they make as they draw, write and paint.

## Mathematics

The children will learn:

- to recite number names in sequence to 10.
- to count using 1 to 1 correspondence.
- to recognise some numerals of personal significance.
- that numbers identify how many objects are in a set.
- to talk about shapes and use them for a purpose; such as to draw a snow man.

## Expressive Arts and Design

The children will:

- join in and learn a range of songs and rhymes.
- experience creating sounds by tapping out a simple repeated rhythm.
- experiment with blocks, colours and marks.
- explore how colours can be changed.
- construct using a range of materials, making enclosures and creating spaces.
- experience role play based on their own experiences.

## Understanding the World

The children will:

- learn that they have similarities and differences that connect to and distinguish them from others.
- remember and talk about significant events in their experience.
- develop an understanding of growth, decay and changes over time as they observe the seasons.

