



Bexhill Academy

2016-2017 Pupil Premium Allocation, and review of 2015-16 spending.

- **What is the Pupil Premium?**

Pupil Premium funding is allocated to schools to support pupils who have been registered for Free School Meals (FSM) at any point in the last six years. These children are sometimes referred to as 'Ever 6'. This money is allocated directly to the Academy by the EFA (Education Funding Agency).

Schools and Academies also receive funding for children who have been 'Looked After' (in the care of the Local Authority) continuously for more than six months, and children of service personnel.

Schools and Academies have a statutory duty to publish online information about how this funding is spent, and the impact it has on their education. This ensures parents and others are made fully aware of the attainment of pupils covered by the Pupil Premium and the extra support that they receive.

At the end of each academic year, there is a review of the impact our PP funding. This takes many forms: academic, pastoral etc. This then informs spending for the following academic year.

- **How did we allocate our Pupil Premium funding in 2015-2016?**

Our allocation was £162 360

The Academy allocated approximately £50 000 to reduce class sizes in Key Stage 1 and Year 5/6. Statistically, PP children perform below their non-PP counterparts nationally in statutory assessment, and this is also the case at Bexhill. Therefore, we have taken the decision to reduce class sizes in these year groups. We also have a high percentage (almost double the national average) of children entitled to FSM in these year groups. The small class sizes allows us to better provide immediate feedback to children, and to ensure that rates of progress are similar between different groups. It also enables teachers to have their entitlement of PPA (Planning, Preparation and Assessment) time without adversely effecting your child's education.

Around £35 000 was spent on 'Child and Family Support'. This takes the form of a trained member of staff who provides a wide variety of pastoral and safeguarding services, and associated activities. Administrative support and other services are included in this amount.

Two teaching Assistants were utilised in Key Stage 2. One provided small group provision for three PP children, who's needs could not otherwise be supported in a typical class. The other supported in a class with over 50% FSM pupils (more than double the national figure). The total cost of this was approximately £30 000.

Approximately £8 000 was spent providing additional support to one specific child to enable them to continue to be educated at Bexhill. The cost of supporting children with placements in other settings (where this was deemed appropriate by a SEN panel) was £6 000

The Academy spent approximately £6 000 on software aimed at supporting Pupil Premium children in particular. One is a maths intervention programme with additional on-line mentors for a small group of children. These children receive a screen based one to one live coaching session, which is assessed and then subsequently planned by the teacher. The second is a reading assessment which provides support for children with their home reading book.

£3 000 was spent the services of an Educational Psychologist to support applications for additional support or to diagnose barriers to learning in our most vulnerable pupils.

A pilot scheme was ran in KS2 to train pupils as Sports Leaders. This involved targeting children to raise their self-esteem and to give them the skills to success outside the normal classroom environment. Additional PE equipment was purchased in to enable the children to then run additional activities themselves at playtime and lunchtimes. The cost was in the region of £2 500.

A small sum was allocated to support families with the additional expenditure they may require to support their child at school. This was spent on educational visits (small costs on various visits, and total cost for x2 children to attend a residential, uniform expenses and so on.

- **How well did PP children perform compared to other children.**

Attainment

Gaps are decreasing over time, though there was an increase in both writing and SPAG. Gaps compared to all pupils nationally improved in all areas except writing and SPAG. The national figures are included for 2015/2016 to help understand the difference in assessment outcomes nationally.

	2014	2015	2016
Combined (RWM) Nat all	78	80	53
Disadvantaged	44	70	50
Other	73	93	71
Gap in school	-29	-23	-21
Reading: Nat all		89	66
Disadvantaged	56	80	58
Other	91	93	71
Gap in school	-35	-13	-13
Writing (TA): Nat all		87	74
Disadvantaged	50	80	58
Other	91	93	83
Gap in school	-41	-13	-25
Maths: Nat all		87	70
Disadvantaged	56	70	67
Other	73	100	83
Gap in school	-17	-30	-16
Spelling, Punctuation and Grammar: Nat all		80	72
Disadvantaged	38	73	58
Other	73	73	75
Gap in school	-35	0	-17

Attendance

Attendance for all pupils on roll at any time during the academic year 2015/16 improved to 94.76 compared to 94.50 the previous year.

Days lost to exclusion

In 2014/15 disadvantaged pupils lost a total of 22.5 days through exclusion. This improved to only 8 days for the same group of pupils in 2015/16.

• How have we allocated our Pupil Premium funding in 2016-2017?

Our allocation for this academic year is £220 440.

The Academy have allocated approximately £72 500 to reduce class sizes in Key Stage 1 and Year 5/6. Statistically, PP children perform below their non-PP counterparts nationally in statutory assessment, and this is also the case at Bexhill. Therefore, we have taken the decision to reduce class sizes in these year groups. We also have a high percentage (almost double the national average) of children entitled to FSM in these year groups. The small class sizes allows us to better provide immediate feedback to children, and to ensure that rates of progress are similar between different groups. It also enables teachers to have their entitlement of PPA (Planning, Preparation and Assessment) time without adversely effecting your child's education.

£36 000 has been identified on two trainee staffing appointments. This is hoped to provide effective role models to PP children in particular and to act as a mentoring/befriending service to such children.

Around £30 000 is spent on 'Child and Family Support'. This takes the form of a trained member of staff who provides a wide variety of pastoral and safeguarding services, and associated activities.

Approximately £8 000 is spent providing additional support to one specific child.

The Academy is spending £3 000 on software aimed at supporting Pupil Premium children in particular. One is a safeguarding tool to ensure any information is stored securely and allows information to be shared effectively between different agencies who may be involved with a child. The second is a reading assessment which provides support for children with their home reading book.

A significant sum is allocated to support families with the additional expenditure they may require to support their child at school. This is usually (but not limited to) spending on educational visits, uniform expenses etc.

Training expenses have also been allocated for the forthcoming year to ensure safeguarding practices and the necessary CPD is provided to relevant staff within the Academy.