# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

**Commissioned by**

**Department for Education**

**Created by**

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

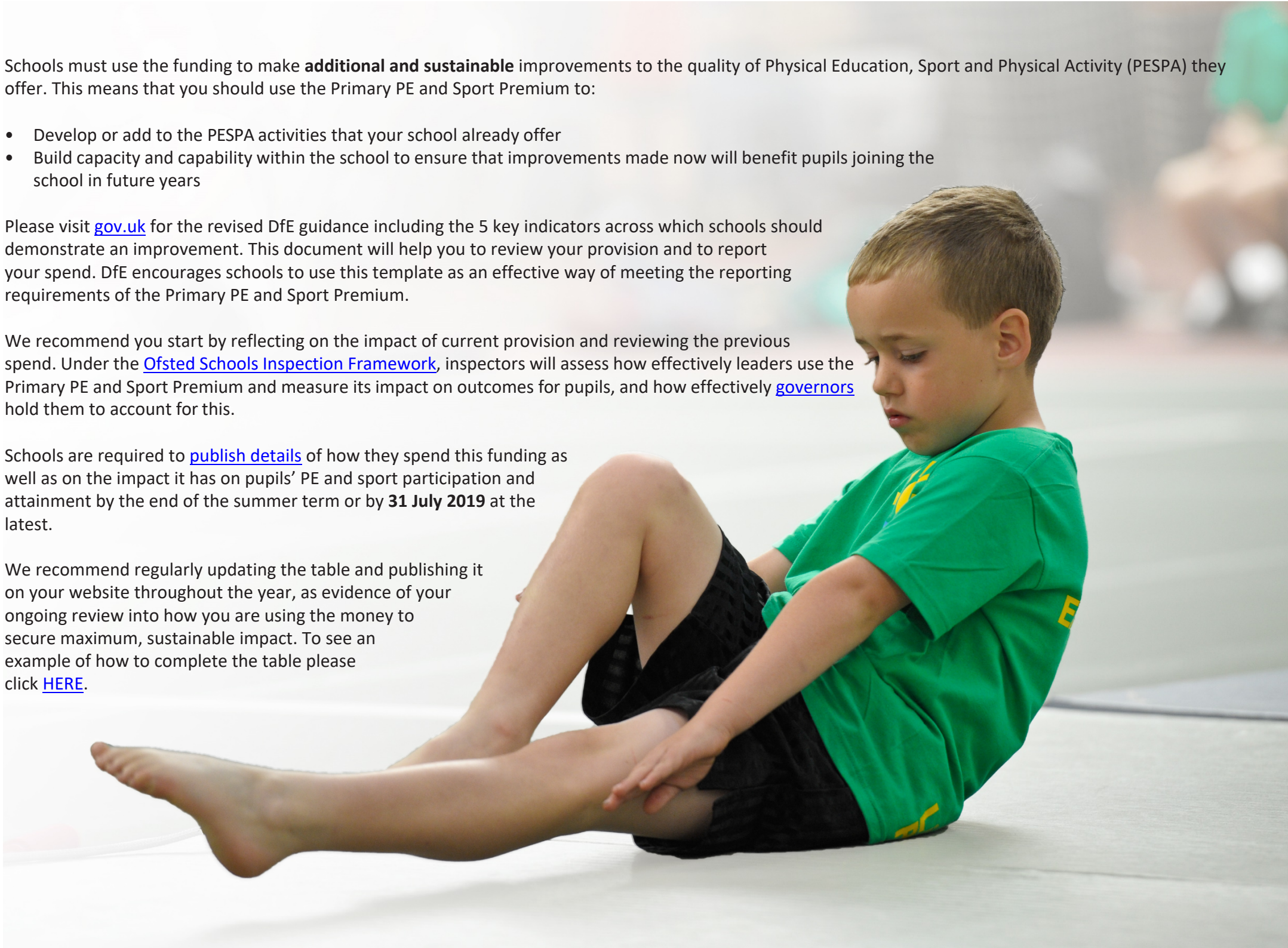
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| Good range of PE offered across the year<br><br>Successful interschool skipping in year 4 and 2<br><br>All Y4 children access swimming for a whole year<br><br>Good links with secondary school provide range of PE activities to year 5 and 6<br><br>Better outdoor lunchtime provision<br><br>Bronze active mark achieved<br><br>First place in WISE games at Gateshead stadium<br><br>School football team in place<br><br>Y3/4/5/6 activity residential yearly<br><br>Excellent links with West view project | Increase staff knowledge and skills in all areas of PE<br><br>Implement coaching to upgrade present afterschool clubs<br><br>Provide a secure framework for teachers to plan and deliver outstanding PE lessons<br><br>Access for some children to the daily mile (intervention) but allow access for all |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school. | (2018-2019 Y6 cohort)<br>80% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | (2018-2019 Y6 cohort)<br>76% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | (2018-2019 Y6 cohort)<br>78% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| **Academic Year:** 2019/20 | **Total fund allocated:** £19,550 | **Date Updated: September 2019** | |
|---|---|---|---|
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: % |
| **Intention** | **Implementation** | | **Impact** | 21% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |
| Continue to develop outdoor environment with range of equipment to engage pupils in physical activity – bikes/scooters, climbing, building, football, games<br><br>Introduce the daily mile circuit for all children to access<br><br>Additional TA at lunchtime to encourage active playground | Outdoor audit (Nov 19) and action plan to develop active learning outdoors<br><br>Map out and gravel new grass area on field to daily mile to be used before school and during lunchtime<br>Employ member of staff to supervise<br><br>Lunchtime supervisor responsible for leading sport activities | £20,000 (fundraised by pupils)<br><br>£2000<br><br>£2000 | Evaluated action plan and pupil voice<br><br>Children accessing daily mile and improved concentration in class<br><br>All children active over lunchtime period (N-Y6) | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: % |
| **Intention** | **Implementation** | | **Impact** | 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |

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| PE lead undertake series of CPD in order to further develop provision and gain silver active mark award<br><br>New PE scheme of work to be introduced across school with CPD for staff | Attend CPD<br><br>Evidence gathering to be submitted<br><br>PE lead source new scheme and deliver training to all staff | <br><br>£1000<br><br>£1000 | Silver active mark achieved May 2020<br><br>New scheme in place and accessed by all staff | |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: % |
|---|---|---|---|---|
| **Intention** | **Implementation** | | **Impact** | 46% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |
| Ta responsible for taking children swimming is qualified coach and supports with teaching groups at swimming<br><br>Coaches used to support PE lessons | Qualification achieved so more pupils get access to swimming<br><br>All Y4 pupils have at least one year swimming. Additional swimming given in year 6 for children not achieving milestones.<br><br>To use a range of sporting professionals to train children and develop staff knowledge and confidence for a least one whole term. | £1000<br><br>£2000<br><br>£6000 | 100% of Y6 pupils can achieve the standards set out in the guidance – 100% swim 25m, use range of stokes and self save<br><br>Staff feedback, lesson observations etc | |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: % |
|---|---|---|---|---|
| **Intention** | **Implementation** | | **Impact** | 10% |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |
| Y2 and Y4 take part in inter schools skipping competition | TA's trained to teach skipping<br>Skipping coach delivers skipping programme to year 2 and 4<br>Weekly skipping lessons and after school clubs | 1 term TA 1 hour per week x2<br>Costs of training and transport | Full attendance at weekly skipping lessons<br><br>Y2 and 4 compete alongside other schools in competition summer term | |

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| | | £2000 | | |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation:<br>% |
| **Intention** | **Implementation** | | **Impact** | 13% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| KS2 football team<br><br>Sports day FS-Y6<br><br>Charity fund raiser – Water Wipeout (summer term)<br><br>Town Wide competitions e.g Sportability<br><br>Termly access to courses ran by foundation of light – all year groups (range of activities) | Train weekly and attend matches after school with transport costs<br><br>All year groups have access to 'Foundation of light' courses throughout the year (see additional plan) with transport costs | £1000<br><br>£500<br><br>£1000 | Football team attend matches<br><br>Parent/pupil voice from sports day<br><br>Participation figures for wipeout event and analysis of funds raised<br><br>Staff feedback re participation of pupils and quality of courses – evidence documented using Ipad | |