

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good range of PE offered across the year</p> <p>Successful interschool skipping in year 4 and 2</p> <p>All Y4 children access swimming for a whole year</p> <p>Good links with secondary school provide range of PE activities to year 5 and 6</p> <p>Better outdoor lunchtime provision</p> <p>Bronze active mark achieved</p> <p>First place in WISE games at Gateshead stadium</p> <p>School football team in place</p> <p>Y3/4/5/6 activity residential yearly</p> <p>Excellent links with West view project</p>	<p>Increase staff knowledge and skills in all areas of PE</p> <p>Implement coaching to upgrade present afterschool clubs</p> <p>Provide a secure framework for teachers to plan and deliver outstanding PE lessons</p> <p>Access for some children to the daily mile (intervention) but allow access for all</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>(2018-2019 Y6 cohort)</p> <p>80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>(2018-2019 Y6 cohort)</p> <p>76%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(2018-2019 Y6 cohort) 78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,550		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intention		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Intended Evidence to be gathered to demonstrate impact:
Continue to develop outdoor environment with range of equipment to engage pupils in physical activity – bikes/scooters, climbing, building, football, games		Outdoor audit (Nov 19) and action plan to develop active learning outdoors		£20,000 (fundraised by pupils)	Evaluated action plan and pupil voice
Introduce the daily mile circuit for all children to access		Map out and gravel new grass area on field to daily mile to be used before school and during lunchtime		£2000	Children accessing daily mile and improved concentration in class
Additional TA at lunchtime to encourage active playground		Employ member of staff to supervise		£2000	All children active over lunchtime period (N-Y6)
Lunchtime supervisor responsible for leading sport activities					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intention		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Intended Evidence to be gathered to demonstrate impact:

PE lead undertake series of CPD in order to further develop provision and gain silver active mark award	Attend CPD Evidence gathering to be submitted	£1000	Silver active mark achieved May 2020	
New PE scheme of work to be introduced across school with CPD for staff	PE lead source new scheme and deliver training to all staff	£1000	New scheme in place and accessed by all staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intention	Implementation		Impact	46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Ta responsible for taking children swimming is qualified coach and supports with teaching groups at swimming	Qualification achieved so more pupils get access to swimming	£1000	100% of Y6 pupils can achieve the standards set out in the guidance – 100% swim 25m, use range of strokes and self save	
	All Y4 pupils have at least one year swimming. Additional swimming given in year 6 for children not achieving milestones.	£2000		
Coaches used to support PE lessons	To use a range of sporting professionals to train children and develop staff knowledge and confidence for a least one whole term.	£6000	Staff feedback, lesson observations etc	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intention	Implementation		Impact	10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Y2 and Y4 take part in inter schools skipping competition	TA's trained to teach skipping Skipping coach delivers skipping programme to year 2 and 4 Weekly skipping lessons and after school clubs	1 term TA 1 hour per week x2 Costs of training and transport £2000	Full attendance at weekly skipping lessons Y2 and 4 compete alongside other schools in competition summer term	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intention	Implementation		Impact	13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 football team	Train weekly and attend matches after school with transport costs	£1000	Football team attend matches	
Sports day FS-Y6			Parent/pupil voice from sports day	
Charity fund raiser – Water Wipeout (summer term)		£500	Participation figures for wipeout event and analysis of funds raised	
Town Wide competitions e.g Sportability	All year groups have access to ‘Foundation of light’ courses throughout the year (see additional plan) with transport costs	£1000	Staff feedback re participation of pupils and quality of courses – evidence documented using Ipad	
Termly access to courses ran by foundation of light – all year groups (range of activities)				