



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your

provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

# \*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must

be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Supported by:

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| Good range of PE offered across the year  Successful interschool skipping in year 4 and 2  All Y4 children access swimming for a whole year  Good links with secondary school provide range of PE activities to year 5 and 6  Better outdoor lunchtime provision  Bronze active mark achieved  First place in WISE games at Gateshead stadium  School football team in place  Y3/4/5/6 activity residential yearly  Excellent links with West view project | Increase staff knowledge and skills in all areas of PE  Implement coaching to upgrade present afterschool clubs  Provide a secure framework for teachers to plan and deliver outstanding PE lessons  Access for some children to the daily mile (intervention) but allow access for all |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

# If YES you must complete the following section

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

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| **Academic Year: September 2020 to March 2021** | **Total fund carried over: £** | **Date Updated:** |  | |
| What Key indicator(s) are you going to focus on? | | | | Total Carry Over Funding: |
| £ |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear how you want to impact on your pupils. | Make sure your actions to achieve are linked to your intentions: | Carry over funding allocated: | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: |

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| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £19,410 | **Date Updated: September 2020** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 21% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |
| Introduce the daily mile circuit for all children to access  Additional TA at lunchtime to encourage active playground | Map out and gravel new grass area on field to daily mile to be used before school and during lunchtime  Employ member of staff to supervise  Lunchtime supervisor responsible for leading sport activities | £2000  £2000 | Children accessing daily mile and improved concentration in class  All children active over lunchtime period (N-Y6) | This didn’t get completes. We marked it out temporarily in yard. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested next steps: |
| PE lead undertake series of CPD in order to further develop provision and gain silver active mark award  New PE scheme of work to be introduced across school with CPD for staff | Attend CPD  Evidence gathering to be submitted  PE lead source new scheme and deliver training to all staff | £1000  £1000 | Silver active mark achieved May 2020  New scheme in place and accessed by all staff | Achieved  Achieved |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 46% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested  next steps: |
| TA responsible for taking children swimming is qualified coach and supports with teaching groups at swimming  Coaches used to support PE lessons | Qualification achieved so more pupils get access to swimming  All Y4 pupils have at least one year swimming. Additional swimming given in year 6 for children not achieving milestones.  To use a range of sporting professionals to train children and develop staff knowledge and confidence for a least one whole term. | £1000  £2000  £6000 | 100% of Y6 pupils can achieve the standards set out in the guidance – 100% swim 25m, use range of stokes and self save  Staff feedback, lesson observations etc | Achieved for Autumn 1 and Summer 1 and 2  Pupils will need some access to swimming in Y6 to catch up.  Limited due to covid. We used Castle View staff in the summer term to support staff in gymnastics, dance and football.  KS1 staff received little training |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 10% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Intended Evidence to be gathered to demonstrate impact: | Sustainability and suggested  next steps: |
| Y2 and Y4 take part in inter schools skipping competition | TA’s trained to teach skipping  Skipping coach delivers skipping programme to year 2 and 4  Weekly skipping lessons and after school clubs | 1 term TA 1 hour per week x2  Costs of training and transport  £2000 | Full attendance at weekly skipping lessons  Y2 and 4 compete alongside other schools in competition summer term | Not acheived |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| KS2 football team  Sports day FS-Y6  Charity fund raiser – Water Wipeout (summer term)  Town Wide competitions e.g Sportability  Termly access to courses ran by foundation of light – all year groups (range of activities) | Train weekly and attend matches after school with transport costs  All year groups have access to ‘Foundation of light’ courses throughout the year (see additional plan) with transport costs | £1000  £500  £1000 | Football team attend matches  Parent/pupil voice from sports day  Participation figures for wipeout event and analysis of funds raised  Staff feedback re participation of pupils and quality of courses – evidence documented using Ipad | Achieved in Summer term  We went ahead with a vitual sports day  Not achieved, but we used funding for climbing wall for all year 2-6 |

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| Signed off by | |
| Head Teacher: |  |
| Date: | 27/9/20 |
| Subject Leader: | S Knox |
| Date: | 27/9/20 |
| Governor: | D Pearson |
| Date: | 27/9/20 |