

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of your current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1.To increase the number of children who take part in active play activities at lunchtime and playtimes.</p> <p>3. Increased amount of active time during PE lessons.</p> <p>5. To increase the number of children attending after school clubs.</p> <p>6. All children to have further opportunities to participate in competitions.</p> <p>8. Specialist coaches to be used to upskill staff.</p> <p>9. Continue to share sporting achievements throughout school.</p>	<p>More equipment on the yards at playtimes and lunchtimes, rotas for different areas has ensure more children are active at this time.</p> <p>Focus during celebrating subjects has identified this is happening, focus on warm ups being active etc.</p> <p>Huge increase from previous year, using external coaches, and staff in school to provide opportunities.</p> <p>Achieved platinum school games award Gold Active Sunderland Award Sports Event (afternoon with community) WISE Olympics</p> <p>PEAK were used in sports lessons to upskill staff, Castleview staff worked in Year 5 for cricket and dance.</p> <p>Sporting achievements shared on ClassDojo.</p>	<p>2. Providing quality resources for the delivery of a high - quality PE curriculum throughout school and supporting lunchtimes.</p> <p>4. Additional PE and sports CPD for teachers.</p> <p>7.Raise the profile of sport by linking to careers and the world of work.</p>	<p>Lunchtime opportunities are still limited, equipment is brought out, but not necesarily used correctly or linked to curriculum opportunities.</p> <p>The CPD hasn't been available to all teachers through the use of coaches, consider staff's skills in all sports taught – do they need a PE CPD day?</p> <p>PE opportunities are discussed as future careers, but consider how we could implement this through our careers curriculum.</p>

Intended actions for 2024/25

What are your plans for 2024/2025?	How are you going to action and achieve these plans?
Intent	Implementation
<p>2. Providing quality resources for the delivery of a high - quality PE curriculum throughout school – focus on dance and gymnastics</p> <p>4. Additional PE and sports CPD for teachers – <i>mainly in gymnastics and dance</i></p> <p>7. Raise the profile of sport by linking to careers and the world of work.</p> <p>Increased number of pupils being able to swim 25m by the time they leave Year 6.</p> <p>To continue to increase children’s participation into sport/competitive sport.</p>	<p>PE CPD for all staff for key skills for dance and gymnastics (Staff meeting time to be led by PE lead) Dance and gymnastics coaches to be used where possible.</p> <p>Castleview staff to be used for dance and gymnastics (Year 5) additional opportunities to use these coaches (or others) where possible</p> <p>Careers lead to ensure PE is incorporated into careers days and career opportunities to be identified on pathways – link to our PE festival</p> <p>To improve swimming sessions by allowing those children who need extra support, to participate more frequently. Consider additional swimming</p> <p>Inter-school competition to increase – try and link school clubs (possibly over lunches) to upcoming competitions to increase students skills.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The gymnastics and dance skills of all children will increase as staff are aware of the expectations and delivery of sessions may increase</p> <p>Increased staff knowledge of all PE areas – main focus on gymnastics and dance</p> <p>Heightened aspirations of future careers in sport related roles</p> <p>Increased number of pupils being able to swim 25m by the time they leave Year 6.</p>	<p>Monitoring by subject lead will show heightened expectations of all teachers and greater opportunities for all children.</p> <p>PE festival to have a good attendance – parents to engage in the services attending.</p> <p>More children will be able to swim 25m by the time they leave Bexhill Academy.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?

What **evidence** do you have?